

## 2005-2006 Envirothon Program Changes

### HIGH SCHOOL

1. Wildlife—We have developed a list of 30 common animals/mammals, which both high school and middle school students will be responsible for learning to identify. In addition both of you will have Wildlife Profile set # 7. You will only be responsible for identifying the 30 animals/mammals on the list unless the animal or mammal is discussed inside the Envirothon study material. This identification can be by picture, pelt, live animal, stuffed animal, scat, wildlife sign, tracks, skulls and habitat where it can be found.  
The wildlife profile set # 7, you will need to be able to identify the animals and also to know more of the life facts on the animal.  
January 2005- December 2005 Nature's Ways Articles and Wild Notebook Articles for high school students only. These articles are found in the *Wildlife in North Carolina* Magazine. We will try to get these articles scanned and placed on a web site.
2. Forest Resources—We have redone the HS Forest Resources section. This will be available by cd and we will try to put it online.
3. CEI—The 2006 Environmental Articles are out. There are 20 articles. The High school will have all 20 articles.
4. Aquatics—no changes.
5. Soils—No changes.
6. Envirothon Community Learning Service Projects—This is a new program which we are starting this year for both High Schools and Middle schools. This is voluntary for both HS and MS. If you participate, your Envirothon team will do a project together. This can be a physical project, a service project or a data sharing project. There is more information provided on this.

### MIDDLE SCHOOL

1. Wildlife—We have developed a list of 30 common animals/mammals, which both high school and middle school students will be responsible for. In addition both of you will have Wildlife Profile set # 7. You will only be responsible for identifying the 30 animals/mammals on the list unless the animal or mammal is discussed inside the Envirothon study material. This identification can be by picture, pelt, live animal, stuffed animal, scat, wildlife sign, tracks, skulls and habitat where it can be found.  
The wildlife profile set # 7, you will need to be able to identify the animals and also to know more of life facts on the animal.
2. Soil Resources—No changes.
3. Aquatic resources—No changes.
4. Forest Resources—No changes.
5. CEI—The 2006 Environmental Articles are out. There are 20 articles. The Middle school will have 10 articles. They are marked on the list of articles with a MS.
6. Envirothon Community Learning Service Projects—This is a new program which we are starting this year for both High Schools and Middle schools. This is voluntary for both HS and MS. If you participate, your Envirothon team will do a project together. This can be a physical project, a service project or a data-sharing project. There is more information provided on this.

If you have questions call your Soil & water Office or call Sandra and I.

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